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Editor-in-Chief

▶ AVEC UN GRAND R

Some decades ago, Janette Bertrand hosted a dramatic TV series called *Avec un grand A* (With a capital A). Following the broadcast of an episode, Ms. Bertrand would lead a lively discussion on the themes which had been featured on the show. Some viewers liked the formula, while others didn't. One thing for sure was that this formula stimulated reflection and concrete action. In a light-hearted reference to this popular show, the *Association pour la recherche au collégial* (ARC), l'*Association québécoise de pédagogie collégiale* (AQPC) and le *Centre de documentation collégiale* (CDC) are launching a new pedagogical rendezvous called *Avec un grand R* (With a capital R) in the hope that it will inspire many readers to participate.

What the ARC, the AQPC and the CDC are proposing is a series of meetings whose aim is to encourage reflection among all interveners in the college network, while facilitating the consideration and implementation of educational research results in everyday pedagogical decisions.

The formula for *Avec un grand R*

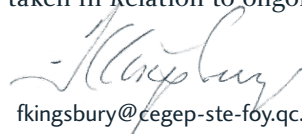
For participants, each meeting of the series contemplated by the ARC, the AQPC and the CDC will be the extension of a popular science article written by a college researcher that they will have read in *Pédagogie collégiale* magazine. It will consist of:

- A virtual meeting, via the Internet or in person, during the annual AQPC symposium;
- Two presentations (one by a practising teacher, the other by a researcher) providing a critical account of the research study on which the popular science article is based;
- A response from the researcher who conducted the study;
- Audience participation through live questions and a reflection on ways of implementing the research results and related comments;
- A bibliography to delve even further;
- A presenter to moderate the exchanges.

The purpose of the rendezvous series *Avec un grand R* is to enable us, despite a very busy schedule, to stay abreast of the results of research in the college network and to discuss the most appropriate actions to be taken in relation thereto in our respective colleges.

To inaugurate the *Avec un grand R* series, we propose an initial online meeting to discuss the works of Julie Roberge on grading papers and related comments made to students. If you are interested in participating in this meeting, nothing could be easier. All you have to do is read Julie Roberge's article (in this current *Pédagogie collégiale* issue), register for the meeting by communicating with the ARC (514 843-8491 or arc@cvm.qc.ca or [\[www.cvm.qc.ca/arc\]](http://www.cvm.qc.ca/arc)), secure the necessary equipment (computer, fast Internet link, web cam, headset with microphone and earphones) and be online February 10, 2010, from 8:15 a.m. to 10:15 a.m. For a modest sum¹, you will have the opportunity to learn more about the results of an important educational study and to participate in a dynamic exchange with network colleagues without having to leave the comfort of your own place.

Avec un grand R: Here's your chance to Rendezvous with colleagues and further your Reflection on Relevant action to be taken in Relation to ongoing college Research! Be there! ♦


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¹ With regard to the first activity *Avec un grand R/With a capital R*, the registration fee is \$15 for members of the ARC or the AQPC and \$25 for non-members of either of these associations.